

**NS 3026**  
**Introduction to Post-Conflict Security Building**  
**Fall 2002**



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**Class meetings:** Tues/Thurs

**Location:** Glasgow 387

**Office Hours:** as students need

**Description:**

This course covers practical issues in and normative dimensions of, post-conflict security building. The theme of NS 3026 is assessment: the course introduces students to characteristics of post-conflict environments and the diverse actors seeking to shape it.

**Purpose:**

NS 3026 introduces students to the fuller security building program that prepares them to work together in operations that build security in post-conflict environments. As such, the introductory course provides conceptual tools for thinking about post-conflict security building and empirical referents to ground later study.

**Topics Covered:**

- modern concepts and theories of security
- civil law and order/ public security
- typologies of conflict settings
- the impartiality dilemma
- intervention strategies
- democratization and nation-building
- human rights and social development
- moral dilemmas in post conflict security building
- conditions for success in post conflict security building

**Method:**

This class is primarily seminar format with presentation elements. Participants will draw upon real-world cases to identify patterns of conflict, interventions and post-conflict transition strategies. Class participants will work separately and in groups. Two projects focus on needs assessment for security building in post-conflict environments. Other exercises include individual reflection, monitoring, and perspective-taking.

**Outcomes:**

At the end of the course, participants should be able to:

- Define post-conflict security building
- Describe the relationship between internal disorder and international security
- Identify key participants in post-conflict transitions and their roles, capabilities and limitations
- Consider alternative perspectives of security building actors
- Compare security building over time and in different places
- Conduct a needs assessment for post-conflict security in a chosen case study

**Texts:**

- Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds.) *Turbulent Peace: The Challenges of Managing International Conflict*. New York: USIP Press, 2001. [Hereafter, *Turbulent Peace*]
- Shawcross, William, *Deliver Us from Evil: Peacekeepers, Warlords and a World of Endless Conflict*. NY: Simon & Schuster, 2000. [Hereafter, Shawcross]
- Pamela Aall, Lt. Col. Daniel Miltenberger and Thomas G. Weiss, *Guide to IGOs, NGOs and the Military in Peace and Relief Operations*. Washington, DC USIP Press, 2000
- Lamy, “The Dutch in Srebrenica,” case study
- Other readings will be made available during the course

Students will track news relevant to post-conflict reconstruction from the Post Conflict Reconstruction Project: <http://www.pcrproject.org/pcrdailybrief.htm>

**Grading:**

All work is assigned a numerical value. The points will be added together and converted into a numerical grade:

A = 95 A- = 92 B+ = 88 B = 85 B- = 82 C+ = 78 C = 75 C- = 72

**Course Requirements:**

- Security building Journal 20
- Case Assessment Brief 30 [class/peer/instructor]
- Thematic Brief 30 [class/peer/instructor]
- Class Discussant 10
- Class Participation 10

Security Building Journal

Class participants are asked to keep an individual journal for reflective writing of 1-2 pages on assigned topics (10 topics, to be announced). These must be completed before Thursday classes. The instructor will review them in two sets.

Case Assessment Brief

Students will form into groups of four specialists in order to assess the prospects for security building in a particular country. The group will present a briefing of 40 minutes, of which 15-20 minutes is allocated for question and answer.

Examples: East Timor, Cambodia, Somalia, Rwanda, Sierra Leone, Kosovo, Afghanistan

Step 1: Post-conflict Profile

What type of conflict led to intervention?

What external actors participated in the intervention?

How strong are local actors (government, rebel, civil society)?

Profile must consider dimensions of security, social and economic well-being, justice and reconciliation, governance and participation.

Step 2: Needs Assessment

Review case study to identify gaps between post-conflict requirements and current resources.

Thematic Brief

Students will form into groups of four specialists in order to assess an important issue area in security building. The group will present a briefing of 40 minutes, of which 15-20 minutes is allocated for question and answer.

Examples: civilian security, human rights, refugees and displaced persons, disarmament and demobilization, economic aid and stabilization

Step 1: Requirements Profile

Do universal principles govern this thematic function of post-conflict security building?

What must internal/external actors do to meet the standards?

Step 2: Needs Assessment

Review the literature to identify gaps between post-conflict requirements and current resources. Thematic study must draw upon examples from at least two cases relevant to the chosen theme.

Class Discussant

On the Thursday before the chosen week, the discussants will submit questions to the instructor and will serve as a discussants when for those readings in class.

Participation

Preparation, initiative and thoughtfulness are necessary to effective participation.

## Schedule

### Part I: Introduction

#### 1. Course overview, terms and topics [Oct. 1,3]

What is security building? What motivates us to study post-conflict security building?

What are some of the different ways to approach the subject of security building?

- Association of the United States Army and Center for Strategic and International Studies, "Post-conflict Reconstruction: "Task Framework," May 2002, copyright 2001, available online: <http://www.pcrproject.org/framework.pdf> [If this fails, go to <http://www.pcrproject.org> and scroll down to the section on "task framework."]
- Read the *Daily Brief* from the Post Conflict Reconstruction Project: <http://www.pcrproject.org/pcrdailybrief.htm>
- Matthew Kaminski, "Anti-Terrorism Requires Nation Building," *Wall Street Journal* March 15, 2002.
- For Thursday: bring a writing reflection on the topic, "What post-conflict security building means to me." This reflection should explain your approach to post-conflict security building, your motivation for study, and how your personal background figures into your work for this class. [I encourage you to share information appropriately, not for attribution, and to only convey personal information as you feel comfortable]

#### 2. Arenas and issues for security building [Oct. 8]

Where in the world is security building in progress? What is the environment, what are the tasks, who are the actors, what kind of post-conflict order do we seek?

- Nicole Ball, "The Challenge of Rebuilding War Torn Societies," *Turbulent Peace: The Challenges of Managing International Conflict*. Washington, DC: USIP Press, 2001: xv-xxxi. [Hereafter, *Turbulent Peace*]
- Shawcross, William, *Deliver Us from Evil: Peacekeepers, Warlords and a World of Endless Conflict*. NY: Simon & Schuster, 2000. [Hereafter, Shawcross] "Prologue."
- Strategies for managing a turbulent world ("Introduction") in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds.) *Turbulent Peace: The Challenges of Managing International Conflict*. New York: USIP Press, 2001: xv-xxxii. [Hereafter, *Turbulent Peace*]
- Map of UN Peacekeeping Operations: <http://www.un.org/Depts/Cartographic/english/htmain.htm>

## Part II: Security Frameworks [Oct. 15, 17]

### 3. Approaches to security and insecurity between and within nations

- Jack S. Levy, "Theories of Interstate and Intrastate War: A Levels-of-Analysis Approach," in *Turbulent Peace*, 3-27.
- Shawcross, Chapter 1

#### The International Context

- Jean-Marie Guehenno, "The Impact of Globalization on Strategy," *Turbulent Peace*, 83-96
- Phil Williams, "Transnational Criminal Enterprises," *Turbulent Peace*, 113-126

Discussant:

Discussant:

### 4. Societies in Conflict [Oct. 22, 24]

- Mohammed Ayoob, "State Making, State Breaking, and State Failure," in *Turbulent Peace*, 127-142.
- Michael E. Brown, "Ethnic and Internal Conflicts: Causes and Implications," in *Turbulent Peace*, 209-226.
- Paul Collier, "Economic Causes of Civil Conflict and Their Implications for Policy," in *Turbulent Peace*

Discussant:

Discussant:

### 5. Assessment Briefings [Oct. 29, 31]

### 6. Intervention debates [Nov. 5, 7]

- Chester Crocker, "Toward Best Practices and a Holistic View," *Turbulent Peace* 227-248.
- Edward N. Luttwak, "The Curse of Inconclusive Intervention," *Turbulent Peace*, pp. 265-272
- Lamy, "The Dutch in Srebrenica," case study
- Richard K. Betts, "The Delusion of Impartial Intervention," *Turbulent Peace*, pp. 285-294.
- Shawcross, CH 4-5 [Somalia, Rwanda]
- VIDEO: *Triumph of Evil* <http://www.pbs.org/wgbh/pages/frontline/shows/evil/>

Discussant:

Discussant:

### Part III: Building Post-Conflict Transitions

#### 7. Actors and agendas in post-conflict reconstruction (part 1) [Nov. 12, 14]

Who are the external participants, what are their tasks?

- Pamela Aall, Lt. Col. Daniel Miltenberger and Thomas G. Weiss, *Guide to IGOs, NGOs and the Military in Peace and Relief Operations*. Washington, DC USIP Press, 2000, entire
- Scenario
- Shawcross, chapters 7-8
- United Nations Peacekeeping basics:  
<http://www.un.org/Depts/dpko/dpko/intro/index.htm>
- Shawcross, CH 8 [Uniting Nations]
- David S. Yost, "NATO's Contribution to Conflict Management" in *Turbulent Peace*
- UN peace missions site: <http://www.un.org/peace/pmissions1.htm>
- The NATO website has a short introduction to the Alliance and its main policies:  
<http://www.nato.int/#> See also the IFOR website:  
<http://www.nato.int/ifor/ifor.htm> and the SFOR website  
<http://www.nato.int/sfor/index.htm>
- Thomas S. Szayna, Preston Niblack and William O'Malley, "Assessing Armed Forces Deficiencies for Peacekeeping Operations," *International Peacekeeping*, Vol. 3, No. 3, autumn 1996, pp. 77-91.
- 32. Information and Conflict, Warren Strobel in *Turbulent Peace*

Discussant:

Discussant:

#### 8. Actors and Issues (part 2) [Nov. 19, 21]

#### 9. Thematic Briefings [Nov. 26]

## Part IV: Elements of Strategy

### 10. Moving from armies to policing [Dec. 3, 5]

#### Negotiating Transitions

- Roy Licklider, "Obstacles to Peace Settlements," *Turbulent Peace*: 695-718
- Shawcross, CH 6 [Bosnian Endgame]
- Fen Osler Hampson, "Parent, Midwife, or Accidental Executioner?" in *Turbulent Peace*, 387-406

#### Policing Transitions

- "Rebuilding Afghanistan: Establishing Security and Rule of Law," USIP Roundtable December 11, 2001.
- 47. Neil J. Kritz, "The Rule of Law in the Postconflict Phase," *Turbulent Peace*.
- United States Institute of Peace, [American Civilian Police in UN Peace Operations](#) (SR 6/01), [Police Functions](#) in Peace Operations (P 3/97)
- PBS Frontline, "The World's Most Wanted Man," <http://www.pbs.org/wgbh/pages/frontline/shows/karadzic/> 1997.

Discussant:

Discussant:

### 11. Differentiating cases of post-conflict transition [Dec. 10, 12]

- 43. International Implementation of Peace Agreements in Civil Wars: Findings from a Study of Sixteen Cases, *Stephen Stedman*
- 24. War-Making and Peace-Making: The UN in the 1990s, *Michael Doyle*
- Shawcross, Epilogue

Discussant:

Discussant:

Course Review and Wrap-Up

### References & Materials:

Kal Holsti, *The State, War, and the State of War*. Cambridge: Cambridge University Press, 1996. ISBN: 0-521-57790-X

Patrick M. Regan, *Civil Wars and Foreign Powers*. Ann Arbor: University of Michigan Press, 2000. ISBN: 0-472-11125-6

Jarat Chopra (ed.) *The Politics of Peace Maintenance*. Boulder: Lynne Rienner, 1998. ISBN: 1-55587-757-5

Mats Berdal and David M. Malone (eds.) *Greed and Grievance: Economic Agendas in Civil Wars*. Boulder: Lynne Rienner, 2000. ISBN: 1-55587-868-7

Robert B. Oakley, Michael J. Dziedzic and Eliot M. Goldberg (eds.) *Policing the New World Disorder: Peace Operations and Public Security*. Washington DC: National Defense University Press, 1998. ISBN: 157906-0006-4

David Passage, "The Search for Legitimate Partners in the New International Security Environment," pp. 127-146 in Max Manwaring and Wm. J. Olson, (eds.) *Managing Contemporary Conflict: Pillars of Success*. Boulder: Westview, 1996.

Stephen Stedman, David Rothchild and Elizabeth Cousens (eds.) *Ending Civil Wars* (forthcoming).

Independent International Commission on Kosovo, *The Kosovo Report*. Oxford: Oxford University Press, 2000. ISBN 0-19-924309-3

Michael Brown (ed.) *Ethnic Conflict and International Security* 1993 ISBN: 0-691-00068-9

Anthony Marley, *Negotiating the Military Components of Civil War Peace Agreements*. 1999. ISBN: 1-896551-25-4

Jocelyn Coulon, *Soldiers of Diplomacy*. 1998. ISBN: 0-8020-0899-2

Indar Rikhye *The Politics and Practice of United Nations Peacekeeping: Past, Present and Future*. ISBN: 1-896551-32-7.

Walter Dorn and David Charters, *Pearson Paper Number 4: Intelligence in Peacekeeping*. 1999. ISBN: 1-896551-26-2

*Joint Task Force Commander's Handbook for Peace Operations*. Monroe VA: Joint Warfighting Center, 1997.

Think about the lexicon of peace: how might post-conflict security building be defined? What are the various functional areas that are suggested by the peacebuilding approach? How might we envision relationships among them? How would we map these over time?

- Elizabeth M. Cousens, "Introduction" in *Peacebuilding as Politics: Cultivating Peace in Fragile Societies*, pp. 1-20.
- Michael W. Doyle, "War Making and Peace Making: The United Nations' Post-Cold War Record," in *Turbulent Peace*, 529-560.
- Michael Massing, "In Failed States, Can Democracy Come Too Soon?" *New York Times* Feb. 23, 2002.

Suggested:

- William Reno, "Shadow States and the Political Economy of Civil Wars," in Mats Berdal and David M. Malone, *Greed and Grievance: Economic Agendas in Civil Wars* New York: International Peace Academy, 2000, pp. 43-68.